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Illustrated by Lloyd OSTENDORF



THE ONLY THING THEY'RE TAKING IS ADVANTAGE OF THEIR RIGHTS - THE RIGHTS TO FORM A UNION AND TO STRIKE, IF NECESSARY.

HAH! THEY WON'T GET FAR! WHY, BOTH THE STATE AND THE CHURCH WORK AGAINST

UNIONS.

YOU'RE ALWAYS SO POSITIVE ABOUT THINGS ESPECIALLY WHEN YOU'RE WRONG. LET'S SEE WHAT SISTER CONCILLIA SAYS ABOUT THAT LAST STATEMENT OF YOURS.

WELL, I'M NOT GOING TO TELL JOE; I'M GOING TO TRY TO SHOW HIM - AND ALL OF YOU, AS A MATTER OF FACT-THE CHURCH'S POSITION ON MANAGE -MENT AND LABOR. HERE'S A SHORT FILM ABOUT UNIONS THAT POINTS UP

A FEW THINGS - AND THAT YOU CAN TAKE PART IN, IN A WAY, WATCH FOR THE NUMBERED STATEMENTS THEY'RE PART OF YOUR PART.

The CHURCH has always protected the WORKINGMAN. In 1885

Pope Leo XIII ..

WE EMPLOYERS HAVE GO HOME AND COME TO ASK YOUR BRING BACK YOUR WORKERS. THEY ADVICE ABOUT WORK-ING CONDITIONS. ARE JUST AS IMPORTANT AS YOU.(1)

IN 1891, LEO XIII ISSUED HIS GREAT LETTER ON THE CONDITION OF LABOR.

YOU SAY THE HOLY FATHER'S LETTER IS ABOUT US ?

WHY DID HE WRITE IT?

BECAUSE THE GREAT GROWTH OF FACTORIES AND BUSINESS IN THESE







"LABOR," SAID POPE
PIUS XI, "IS NOT-A
MERE COMMODITY."
IT IS WRONG TO
SEEK THE CHEAPEST LABOR OR TO
OFFER A MAN
LESS THAN A
LIVING WAGE
JUST BECAUSE
HE NEEDS THE
JOB. (5)
ON THE
CONTRARY...







SARY THEY SAID, THAT UNIONS BE ORGANIZED IN SUCH A WAY THAT THEY CAN OPERATE UNDER EXISTING CONDITIONS (8)



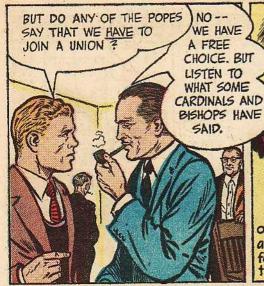
WHAT THREE POPES SAID ABOUT UNIONS

- 1. "Man is permitted by right of nature to form private societies."
- 2. "People are quite free not only Pope Leo XIII. to found such associations (unions), but also to adopt the organization and rules they think will best achieve their
- 3. 'It is not possible without injustice, to deny (the working man) the free faculty of uniting in associations (unions) by means of which they may defend their proper rights....' Pope Pius XII.

THE WORKERS ARE FORMING UNION HALL A UNION. WE MUST STOP THEM AT ANY COST.

WRONG! "IT IS CRIMINAL INJUSTICE," SAID POPE PIUS XI. WE CANNOT DENY THE WORKINGMAN THE RIGHT TO FORM UNIONS, BECAUSE THE WORKINGMAN NEEDS THEM TO PROTECT HIMSELF FROM INJUSTICE. (9)





CARDINAL GIBBONS:

"...But if the Church did not protect the workingmen, she would have been false to her whole history."

ARCHBISHOP LUCEY:

"(Working people) must organize for their own sakes and for the welfare of their families, their community, and their nation."

CARDINAL MOONEY:

"...Labor organization (unions) is something which the Catholic Church earnestly commends to labor and management alike."

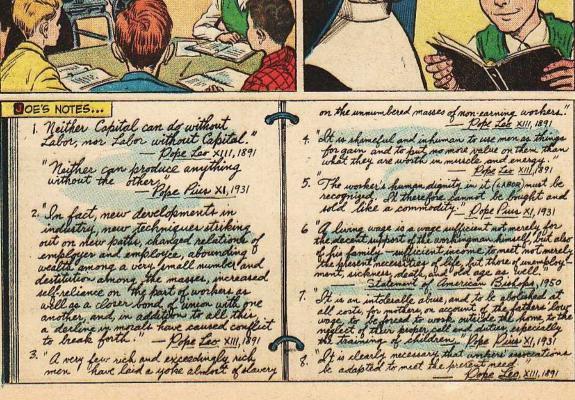
BISHOP HAAS:

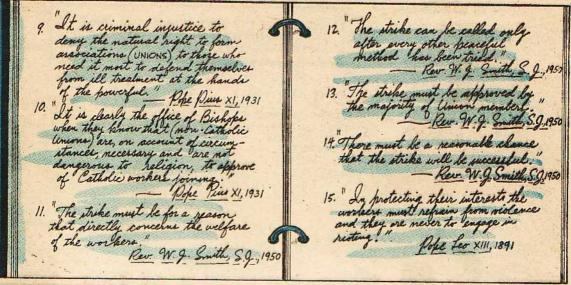
"Either justice or charity or both tequire workingmen to join approved unions."

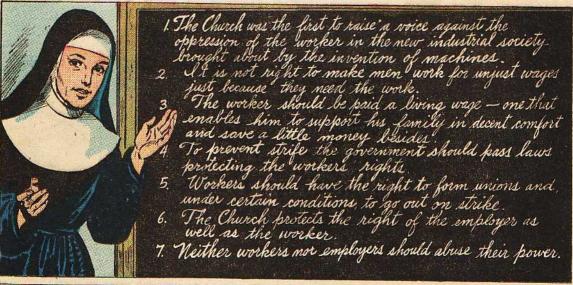




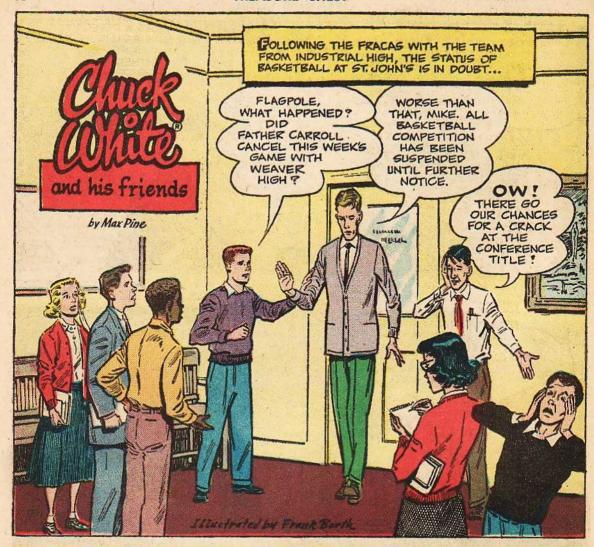


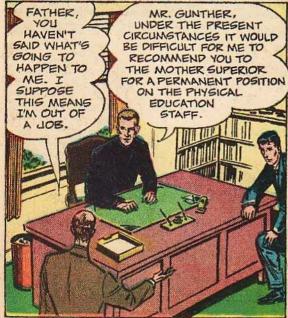




















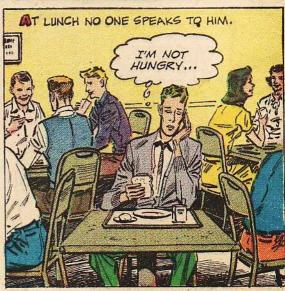






















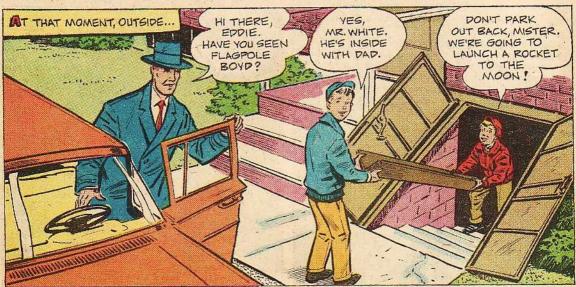












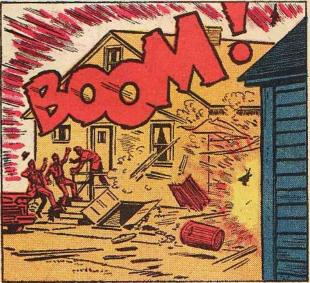












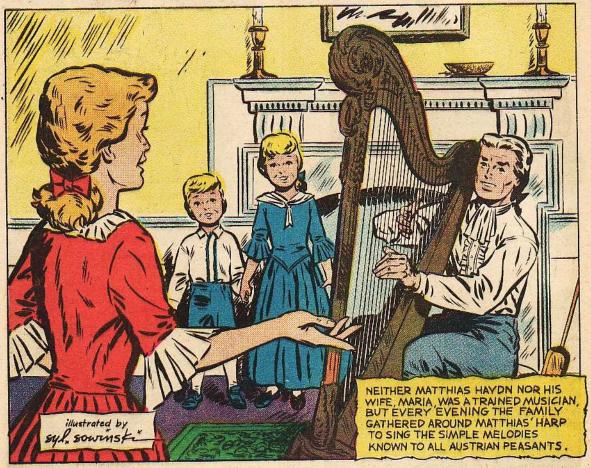




The J-Book

A Story Of Music by Sydney Walter

MUSIC WAS AN IMPORTANT PART OF THE LIVES OF THE CITIZENS OF ROHRAU, AUSTRIA, AND EACH FAMILY IN THE SMALL TOWN MADE ITS OWN MUSIC.



AT AN EARLY AGE FRANZ JOSEPH HAYDN DISPLAYED A LOVE FOR MUSIC AND A TALENT FOR SINGING.

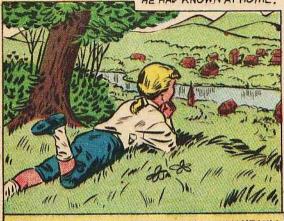
WHEN JOSEPH WAS SIX, A NEAR RELATIVE, JOHANN MATTHIAS FRANKH, PAID THE HAYDN FAMILY A VISIT.







FRANKH'S WIFE ALLOWED JOSEPH TO GO RAGGED AND DIRTY, THE BOY LONGED FOR THE LOVE AND CLEANLINESS
HE HAD KNOWN AT HOME.



HE KNEW MOMENTS OF HAPPINES ONLY WHEN HE WAS PLAYING THE VIOLIN OR HAPPSICHORD, OR WHEN HE LAY DREAMING ON THE GRASSY RIVER BANKS.

THOUGH JOSEPH LEARNED QUICKLY, FRANKH WAS



ONE DAY IN 1740, GEORG REUTTER, THE ORGANIST AT ST. STEPHEN'S CATHEDRAL IN VIENNA, PAID FRANKH A VISIT. WHILE HE WAS THERE YOUNG HAYDN SANG FOR HIM.



TWO UNHAPPY YEARS HAD NOT BEEN WASTED JOSEPH HAD LEARNED MUCH FROM FRANKH, DESPITE THE MAN'S CRUELTY.

... BUT JOSEPH SOON DISCOVERED THAT LIFE IN VIENNA COULD BE AS UNPLEASANT AS LIFE IN



REUTTER WAS A HARD MASTER, AND JOSEPH'S STUBBORNNESS AND SELF-ASSURANCE MADE THE ORGANIST ESPECIALLY SEVERE WITH HIM.

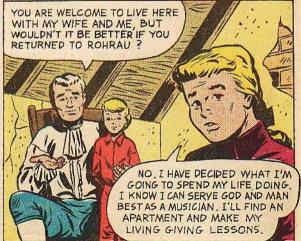
JOSEPH SOMETIMES DESERVED THE PUNISHMENT HE RECEIVED, ONCE, WHEN THE CHOIR HAD GONE TO THE ROYAL PALACE TO SING FOR EMPRESS MARIATHERESA...



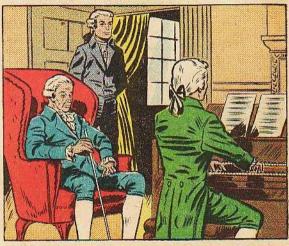
N 1749, WHEN JOSEPH WAS 17...

YOUNG MAN, YOU ARE FOREVER NO! I WOULD IN TROUBLE. THIS TIME I SHALL RATHER LEAVE SEE THAT YOU ARE PROPERLY PUNISHED. HOLD OUT YOUR HAND.

DISMISSED FROM THE CATHEDRAL, HE FOUND REFUGE IN THE HOME OF A FRIEND.



TRUE TO HIS WORD, METASTASIO SECURED HAYDN A
POSITION AS VALET TO PORPORA, ONE OF THE
GREATEST COMPOSERS AND TEACHERS IN VIENNA.



ALTHOUGH PORPORA WAS A STRANGE, IRRITABLE OLD MAN, HE WAS ABLE TO BROADEN HAYDN'S MUSICAL KNOWLEDGE AND INTRODUCE HIM TO THE MOST FAMOUS MUSICIANS OF THE DAY.



HE WORKED VERY HARD AT MANY THINGS. THEN, IN 1761, IN THE SERVICE OF PRINCE ESTERHAZY, HE HEARD OF GLUCK'S EXPERIMENTS IN OPERATIC MUSIC.





HAYDN WAS A DEVOUT MAN. HE BEGAN EACH DAY IN PRAYER.

IN 1772, THE EMPRESS MARIA THERESA VISITED ESTERHAZY TO HEAR THE SYMPHONY IN C. WHICH HAYDN HAD WRITTEN IN HER HONOR, THE EMRESS TOLD HAYDN HOW MUCH SHE ENJOYED IT.



I'M GLAD YOUR OPINION OF ME
HAS CHANGED. WHEN I WAS
A CHORISTER AT ST. STEPHEN'S
YOU ONCE
HAD ME
PUNISHED.
PUNISHED.
FOR YOU.

WHAT! YOU'RE CHANGING

HAYDN'S MISCHIEVOUS SENSE OF HUMOR WAS OFTEN EVIDENT IN HIS MUSIC, INTHE FINAL MOVEMENT OF THE FAREWELL SYMPHONY, AS EACH MUSICIAN FINISHED HIS PART OF THE MUSIC, HE ROSE, BLEW OUT HIS CANDLE, AND WALKED AWAY FROM HIS MUSIC STAND.



YES--BUT I SEE TO IT THEY





THIS WAS HAYDN'S GENTLE HINT TO PRINCE ESTERHAZY. THAT HIS MUSICIANS NEEDED A VACATION. THE SCHEME YVAS SUCCESSFUL AND THE HINT WAS TAKEN.

THUS THE "FATHER OF THE SYMPHONY," AS HE IS CALLED, OPENED NEW PATHS THAT BECAME HIGHWAYS IN THE WORLD OF MUSIC.

WHEN HAYDN WAS ALMOST 50 HE BEFRIENDED A YOUNG PENNILESS COMPOSER NAMED WOLFGANG AMADEUS MOZART.

"PAPA" YOUR DEVELOPMENT OF THE SYMPHONY HAS HAD A STRONG INFLUENCE ON MY COMPOSITIONS. THE WAY YOU HAVE PERFECTED THE FOUR-PART SYMPHONY AND BROUGHT OUT THE TONE OF EACH INSTRUMENT





IN 1790 "PAPA" HAYDN RECEIVED AN ATTRACTIVE OFFER.

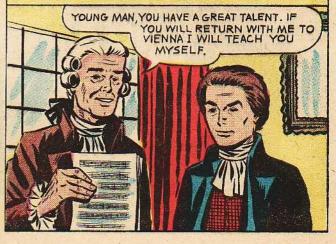
ALL OF ENGLAND LOVES YOUR MUSIC, SIR, AND YOU WILL BE PAID HAND SOMELY FOR



HAYDN'S MUSIC AND THE SOUND OF HIS NEW "SYMPHONIC" ORCHESTRA WERE A GREAT SUCCESS IN ENGLAND. AS A SIGN OF THEIR SATISFACTION AND JOY ...



ON THE WAY TO VIENNA HAYDN STOPPED IN BONN, GERMANY, TO SEE LUDWIG VON BEETHOVEN, A STUDENT HE HAD MET THERE ON HIS WAY TO ENGLAND.



BEETHOYEN PID COME TO VIENNA, BUT IT BECAME CLEAR THAT THE TWO WERE DIFFERENT TYPES OF GENIUSES.

AFTER ANOTHER TRIP TO ENGLAND, "PAPA" HAYDN RETURNED TO VIENNA, HERE, AT THE AGE OF 65, HIS TALENTS WERE AS MUCH AS EVER IN DEMAND.





WHEN THE EMPEROR HEARD HAYDN'S ANTHEM...

JOSEPH HAYDN, YOU HAVE EXPRESSED THE FEELINGS OF EVERY LOYAL AUSTRIAN HEART.

BY 1808 HAYDN HAD RETIRED, BUT HE WAS STILL ALIVE TO SEE NAPOLEON'S CONQUERING ARMY OCCUPY HIS BELOVED VIENNA.

HAYDN CONTINUED TO SHAPE THE NEW WORLD OF MUSIC. HE HAD YET TO COMPOSE THE CREATION, ONE OF THE LOVELIEST OF ALL ORATORIOS.



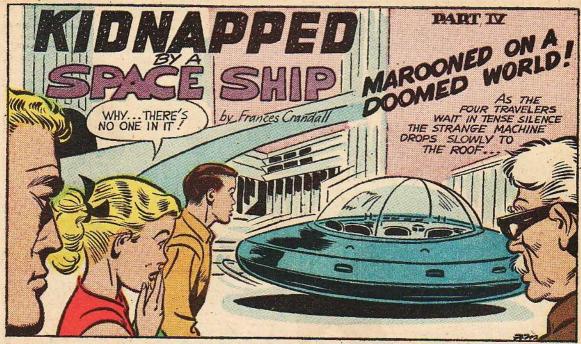
THE OFFICER DID NOT ARGUE, BUT INSTEAD SAT



"PAPA" HAYDN SPENT THE FINAL MONTHS OF HIS LIFE IN SECLUSION, SEEING NO ONE BUT HIS DEVOTED SERVANT, JOHANN ELSSLER. (TO BE CONTINUED)

... AND SANG, "IN NATIVE WORTH," FROM THE CREATION. HE DIEP ON MAY 31, 1809.

GOD BLESS YOU, MY SON, YOU HAVE BROUGHT HAPPINESS TO THE LAST DAYS OF A LONELY OLD MAN.









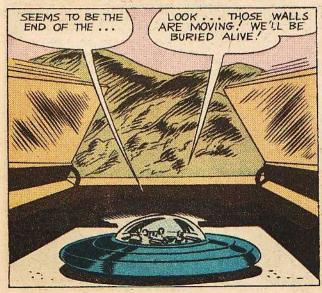




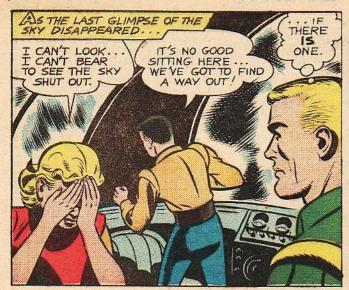












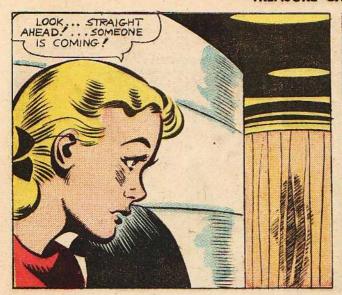














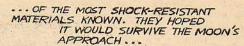








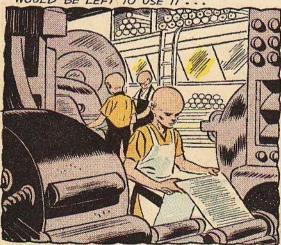
THEY DECIDED ON THE PLACE WHERE YOU LANDED AS THE AREA MOST LIKELY TO SURVIVE COMPLETE DESTRUCTION. THERE A CITY WAS BUILT. . .





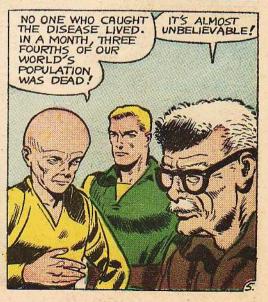


RECORDS WERE MADE OF ALL THE WISDOM OF OUR CIVILIZATION. THEY HOPED SOME WOULD BE LEFT TO USE IT ...

























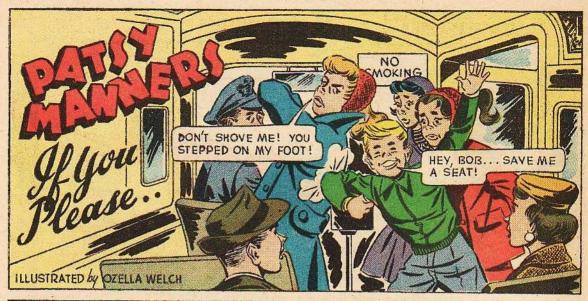


















Journe Inportant By Father Jack, S.J.

ADULTS SHOULD THINK AS YOUTH THINKS

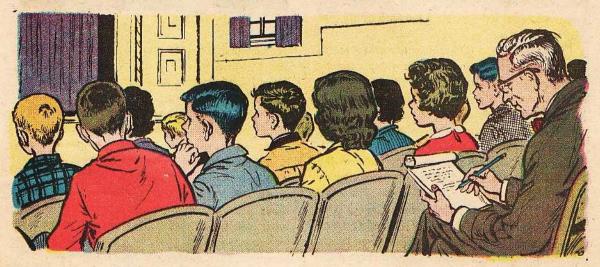
HAT title is a little bit of a shock, isn't it? But it is very much in line with some of the big ideas we have been trying to bring home to you. We have said that you are important so many times that we hope you've gotten the point. A statement like the one above, though, should have really powerful proof if we want it to carry weight.

It all began this way. I was giving a talk in Chicago a few years ago to a group of young people—about the same subject, as a matter of fact—the importance of youth. I didn't know it at the time, but a reporter from one of the Chicago newspapers was sitting in the rear of the audito-

for the talk, I could see how someone, picking up odds and ends of catch phrases with an eye on the space he had to fill and the knowledge that he had to fill it fast, could have written that up as the important part of the talk.

The more I thought of that idea, though, the more I began to think there were good things to be said for young people's thinking. What I had been talking about was something that you and I both take so much for granted in youth—the quality of sincerity and honesty.

Isn't it true that the younger you are, the more sincere and honest you tend to be? You are direct;



rium taking notes. The next morning the headline that I quote above appeared in a small article on the front page. Letters and comments poured in!

You can imagine what a big share of them were —strong objections!

I had never really said that adults should think as youth thinks, but the reporter's "copy" had been edited to fit into a certain amount of space and newspaper editing sometimes does strange things to stories. When I went back over my notes at times you are brutally honest and frank to the point of pain, but you do MEAN it, and you are frequently as right as the rain, as we middle-aged people say. (Yes, we had our own slang, which is one of the reasons we pretend not to understand yours.)

It is only as you get older and pick up sophistication (that means "putting on a front") and begin making up your mind about things without getting the facts and thinking the things through, that you lose some of your ability to judge what is right and what is wrong. This fact has struck me very often in the last few months as I've been listening to or reading about the problem of racial prejudice.

What do those two last big words mean? They simply say that there are people who think that some people are better than others because they have a different color in their skin.

Now this is the kind of thing that sort of grows on us as we grow up. We know that when a group of our little brothers and sisters and their friends are playing in the yard or on the street, they never notice what the color of a person's skin might be. If our little brothers and sisters like a boy or girl down the street or up the block, they want to be with them and have them as friends.

But as we get older things change! We start noticing things and attaching a lot of importance to them—how people dress, their manners, what part of town they come from, their language, whom they go around with, how much money they have, etc. etc. But honestly, now, have you ever met a child who cares about things like that?

Young people may not like someone else because of the way he acts, because he is a "sourpuss," because he is a "drip," but never because of such an accidental thing as where he lives or his color, IF he is all right in other ways, and if he keeps trying to lead the kind of life that God wants all young people to lead.

I was most happy and surprised last September, when I saw an article in the paper with practically the same title as the one at the head of this article. It fold of how the young people in Arkansas, in Virginia and other places were protesting the closing of schools because of racial prejudice. The students wanted an education.

The group of protesting students included the presidents of student councils, officers of classes. In fact, as you would say it, there were a lot of "wheels" in many schools who were thinking more clearly than their elders when this rather warm question came to the front. They had been taught citizenship; they had been taught to respect the laws of the United States and they were perfectly honest and sincere in wanting those laws to be carried out. They had been taught how God looks on equality and the lack of it and they were rightly puzzled that their parents, that the leaders of their communities, didn't seem to believe or follow what they were being taught.

Who was right?

I don't think these young people were trying to prove that they were better citizens than anyone else or that older people usually have strong prejudices. But it makes you wonder what some older people mean by "good citizenship" and how they can be good Christians and racially prejudiced at the same time.

Our attitudes are being formed now. We are getting them from the older people around us who are trying to help mold us into great and Godfearing citizens who, in the years ahead, could change the world.

But of course, as we grow we'll meet all sorts of older people. There'll be some whose ideas don't fit into the picture that we've formed—the picture that's outlined with God's ideas and the laws He has given us. In these cases we should



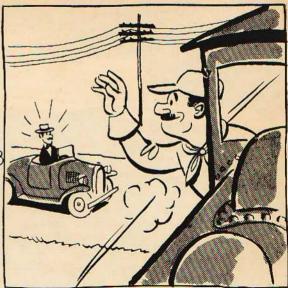
remember that we too can be missionaries. When the Son of God said "teach ye all nations," He wasn't just talking to the Apostles. He was talking to us.

That is just another way of getting across how important we can be now and in the future.

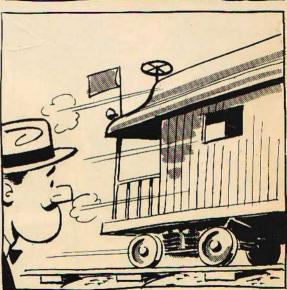
You young men and women—and even though you think I am just being nice to give you those fine grown-up titles of address—do teach us who are older. Very many and very wonderful things have I learned in working with you. There are your ideals. You dream big dreams and want to conquer worlds for God, for science, for industry. There is your energy, which is boundless. You never seem to stop unless you are sick or they call you to dinner. There is your fairness. We could go on with those other qualities which are so much yours as you are learning to grow up.

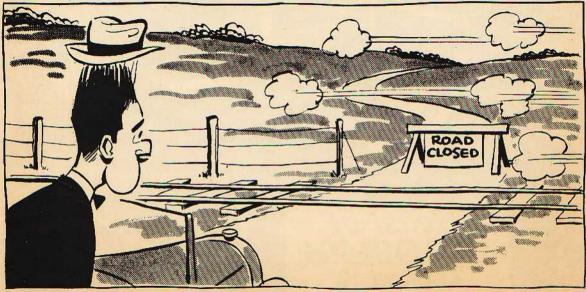
Don't let anyone take them from you. We "old" people who are trying to keep our sense of true values, too, want you to continue to teach and inspire us to think like you—honestly and sincerely. When you teach right because you have been taught right by God's law, you ARE a real teacher.



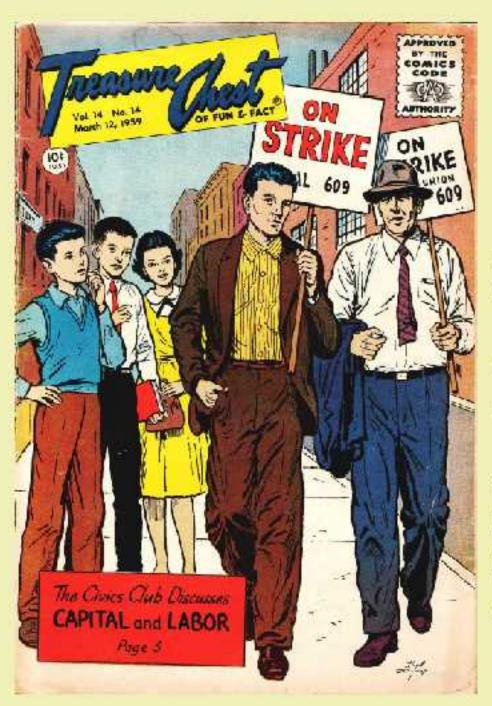












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